



Provider Access Statement

Ranelagh School

Date reviewed by SLT	Autumn 1 2026
Date reviewed by Designated Governor	Autumn 1 2026
Date approved by Governing Body	Autumn 1 2026
Date of next review	Autumn 1 2027

Context

Vision for Ranelagh School

Though we are many, we are one body.

Following the ministry of Jesus, we empower all to use their gifts in faithful service. We inspire and encourage each individual to develop and nurture unique skills, interests and talents, in order that they can flourish. Our school is a unifying heartbeat, enabling everyone to feel welcomed and valued as members of our community.

Our vision underpins all aspects of our careers provision. We believe that every student is a valued and unique individual, endowed with gifts, skills and potential that can be developed in faithful service to others. We seek to inspire ambition and nurture talents so that each young person can flourish in their chosen pathway.

Our careers education offers a rich variety of information, advice, and encounters with employers, training providers, and further/higher education institutions. These experiences are designed to broaden horizons, challenge preconceptions, and equip students to make informed and aspirational choices for their future.

By fostering an environment where everyone feels welcomed, supported, and encouraged, we ensure that all students - whatever their background or circumstances - are empowered to pursue opportunities and pathways that reflect their individual strengths and passions. In doing so, we prepare them not only for personal success but also to contribute positively to society, using their abilities in ways that embody service, integrity, and compassion.

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to students at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Student entitlement

All students in Years 8-13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information and independent advice on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies, group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

For students of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for students during Key Stage 3 and two encounters for students during Key Stage 4. For students in Key Stage 5, particularly those who have not yet decided on their next steps, there are at least two more provider encounters during this period, which are optional for students to attend.

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers;
- explain what career routes those options could lead to;
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and students from the provider);
- answer questions from students.

Meaningful provider encounters

One encounter is defined as one meeting/session between students and one provider. We are committed to providing meaningful encounters to all students using the *Making it meaningful* checklist. [Making it Meaningful: Benchmark 7 CEC Resource Directory \(careersandenterprise.co.uk\)](https://careersandenterprise.co.uk/benchmark-7-cec-resource-directory)

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our students.

Previous providers

In recent years, we have invited the following providers from the local area to speak with our students:

- Artemis
- AWE
- BCA
- Bracknell and Wokingham College (Activate Learning)
- CGI (Reading)
- Farnborough College of Technology
- Windsor College
- ASK (the Apprenticeship Support and Knowledge for Schools and Colleges programme)
- Invesco
- Mondelez
- Department of Defence
- Stantec Engineering
- Hertfordshire University
- Reading University
- Royal Holloway University
- Royal Navy
- Oxford University
- Surrey University
- Farmers for Schools
- Thames Valley Police
- Royal Berkshire Fire & Rescue Service
- Microsoft
- 3M

Destinations of our students

Last year our Year 11 students moved to a range of providers in the local area including:

- Artemis College
- Berkshire College of Agriculture
- Bracknell and Wokingham College (Activate Learning)
- Charters School
- Edgbarrow School
- Farnborough Sixth Form College
- Farnborough College of Technology
- Henley College
- Holyport School
- Ranelagh School
- Reading College (Activate Learning)
- Strodes College
- Wellington College
- Windsor College

Last year our Year 13 students moved to a range of destinations including:

- University
- Further education
- Apprenticeships
- Employment

Management of provider access requests

Procedure

A provider wishing to request access should contact the Careers Leader (Sean Kenneally) on 01344 421233 or via email:

skenneally@ranelagh.org.uk

Opportunities for access

The school offers the six provider encounters required by law and a number of additional events, integrated into the school careers programme.

Please see the table below for the events that we have scheduled in the coming academic year and through which you might be able to provide encounters to our school. We also host regular Career Spotlight talks throughout the year during morning registration which can be delivered to whole year groups or by open invitation to those interested. We would be happy to hear from more providers for these.

Please speak to our Careers Leader, named overleaf, to identify the most suitable opportunity for you.

Year group	Autumn term	Spring term	Summer term
8		Post 16 technical education options assembly Apprenticeship information sessions (National Apprenticeship Week)	
9		Post 16 technical education options assembly Apprenticeship information sessions (National Apprenticeship Week)	Education and careers fair for a variety of HE providers, FE colleges and employers
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11	Post 16 technical education options assembly Post 16 provider open evenings	Post-16 meetings Apprenticeship information sessions (National Apprenticeship Week)	Confirmation of post-16 education and training destinations for all pupils Education and careers fair for a variety of HE providers, FE colleges and employers
12		Degree and higher apprenticeship information sessions (National Apprenticeship Week) Visit from Royal Holloway University Visit to Oxford University	Education and careers fair for a variety of HE providers, FE colleges and employers
13	HE and higher apprenticeship applications Oxbridge interview workshop PSHE programme	Apprenticeship information sessions (National Apprenticeship Week)	Education and careers fair for a variety of HE providers, FE colleges and employers Confirmation of post-18 education and training destinations for all pupils

Premises and facilities

The school will make the main hall, classrooms or meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make AV and other specialist equipment available to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader.

Meaningful online engagement is also an option and we are open to providers that are able to provide live online engagement with our students.

Complaints

Any complaints with regards to provider access can be raised following the school complaints procedure or directly with The Careers and Enterprise Company via provideraccess@careersandenterprise.co.uk

Safeguarding

Providers are expected to fully meet the school's safeguarding requirements which can be found in the Safeguarding Policy Statement on the school website.

Appendix 1: Careers Programme

Year 7

- Who Am I?
- What is a Career
- Exploring possibilities: dream jobs
- Careers & the Future

Year 8

- What does success mean to me?
- Superhero CVs
- Creating the life you want
- Careers & the Climate
- Working & Earning – managing money

Year 9

- Taking control of your career journey
- Decision making: choosing what to study at KS4
- What is the labour market and why is it important?
- Financial choices: Managing finances in work
- Insight into Business
- Futures Fair

Year 10

- CV & covering letters
- The Basics of Interviews
- What type of career is best for me?
- Individual guidance meetings (Year 10/11)
- Futures Fair

Year 11

- Post-16 options
- Information sources about local options
- Factors to consider when choosing post-16 options
- Introduction to the sixth form at Ranelagh
- Preparation for work experience
- Workplace professionalism
- Work experience placement week
- Introduction to Oxbridge applications
- Individual guidance meetings (Year 10/11)
- Futures Fair

Sixth form

- Making the most out of the opportunities in Year 12
- Employment legislation
- Professional conduct in the workplace
- Personal Branding
- How to make decisions about university choices
- Introduction to apprenticeships
- Writing effective personal statements
- Individual support for students writing personal statements and preparing for university interviews
- Student finance
- Individual support for students sourcing and preparing for apprenticeships and employment
- Individual guidance for students making decisions about their university choices
- Futures Fair
- Work experience opportunities

In addition, all students have further CEIAG through activities in morning registration linked to national dates i.e. National Apprenticeship Week and National Careers Week, through the career of month and access to Unifrog. Where possible, we also endeavor to have drop down days and externally run workshops for different year groups throughout the year although this is subject to availability and funding.

For further details about the careers programme, please contact the Careers Leader, Sean Kenneally.

Appendix 2

Measuring and assessing the impact of the careers programme at Ranelagh School

The school works closely with the Berkshire Careers Hub, which helps us to develop and strengthen our whole-school careers education strategy. Regular meetings support the school in monitoring its provision, identifying priorities and improving its performance against the Gatsby Benchmarks.

We use the eight Gatsby Benchmarks as the foundation for planning and evaluating our careers programme. The school uses the Careers & Enterprise Company's Compass+ tool to track its provision and assess careers activity against the benchmarks. We also work with the Berkshire Careers Hub to review our progress, identify areas for development and strengthen the impact of the programme.

The careers programme is evaluated annually to identify its strengths and priorities for improvement. Feedback is collected from key stakeholders following careers activities and used to inform the continuing development of our provision.

Destinations data for students in Years 11 and 13 is also analysed to evaluate outcomes and inform the future development of the careers programme.